Safeguarding Children and Vulnerable Adults Policy
Contents .........................................................................................................................................................2
Policy Statement ................................................................................................................................................4
Associated Policies .........................................................................................................................................5
Introduction .......................................................................................................................................................5
The 5 R's ............................................................................................................................................................6
Recognise .........................................................................................................................................................6
Response ...........................................................................................................................................................7
Reporting .........................................................................................................................................................7
Recording .........................................................................................................................................................8
Referral .............................................................................................................................................................8
Definitions .........................................................................................................................................................9
Legislation and Guidance .................................................................................................................................10
Definitions and Indications of Abuse ...............................................................................................................10
Physical Abuse ...............................................................................................................................................11
Emotional Abuse ...........................................................................................................................................11
Sexual Abuse ...............................................................................................................................................12
Neglect .........................................................................................................................................................13
Financial Abuse ............................................................................................................................................14
Institutional Abuse .......................................................................................................................................14
Domestic Violence and Abuse .......................................................................................................................15
Identifying cases of Female Genital Mutilation (FGM) and Forced Marriages ............................................16
Abuse through Radicalisation & Violent Extremism .......................................................................................16
Prevent Duty ...............................................................................................................................................16
Abuse of Position of Trust ............................................................................................................................17
Anti - Bullying ..............................................................................................................................................18
Online Safety ...............................................................................................................................................18
Responsibilities ..........................................................................................................................................20
Responding to Concerns ..............................................................................................................................21
Allegations Of Abuse ................................................................................................................................21
Safer Recruitment and Training for Staff ......................................................................................................27
Training Interventions ..................................................................................................................................27
Work Placements .........................................................................................................................................28
Willing & Able Ltd is fully committed to safeguarding the welfare of all stakeholders by taking all reasonable steps to protect them from harm and accepts its corporate responsibility for the well-being and safety for its stakeholders including children and vulnerable adults.

The company recognises its responsibility and acknowledges that it is the duty of Willing & Able Ltd's workforce in its entirety to uphold British Values and to safeguard the welfare of all stakeholders by creating an environment that protects them from harm and reduces any potential risks of being exposed to violence, extremism, exploitation or victimisation. Therefore employees, volunteers, delivery partners and contractors will at all times show respect and understanding for the rights, safety and welfare of all parties and conduct themselves in a way that reflects the principles, values and culture of our organisation and be aware and follow current legislation regarding the safeguarding of all stakeholders. Our policy sets out, in detail, the roles and responsibilities of all parties in providing a safe working and learning environment whereby everyone is protected from abuse of any kind.

It is Willing & Able Ltd's intention to:

- ensure that all stakeholders are protected from abuse regardless of sex, race, disability, age, sexual orientation, religion or belief, gender reassignment, maternity or because someone is married or in a civil partnership
- ensure that staff are appropriately trained in safeguarding and to understand the risk of radicalisation, their role in implementing the Prevent Duty, and the impact this has on their job role and how to refer an individual who they feel is at risk
- ensure that appropriate supervision is given where required
- take the necessary steps to inform all stakeholders of relevant policies and procedures
- regularly review and monitor Willing & Able Ltd's policies and procedures to ensure our legal, moral and social responsibilities are met
- take all suspicions and allegations of abuse including risks of radicalisation extremely seriously and to respond to concerns with due speed and consideration
- work in partnership with and in accordance with organisations' procedures where required, including Designated Person in Local Authority, Safeguarding Children's Boards, Safeguarding Adults Boards and the Channel multi-agency panel
- comply with and maintain knowledge of all relevant legislation, codes of practice and appropriate guidance to any amendments to such
- have a Designated Safeguarding Office (DSO) in place to advise on and manage any concerns and referrals made
- ensure that relevant employment and security checks are undertaken, as required
- ensure that all personal data will be processed in accordance with the requirements of the Data Protection Act 1998
- ensure that personal information is confidential and should only be shared with the permission of the individual concerned (and or those with parental responsibility) unless the disclosure of confidential information is necessary in order to protect a child or vulnerable adult from serious harm or promote their welfare. In all circumstances, information must be confined to those people directly involved in the professional work of each individual child or vulnerable adult and on a strict “need to know” basis
**Introduction**

Willing & Able Ltd believes that it is always unacceptable for a child or vulnerable adult to experience abuse or discrimination of any kind, and recognises its responsibility to safeguard the welfare of all children and vulnerable adults by a commitment to practice which protects them. Willing & Able Ltd have a commitment that no child or vulnerable adult will be treated less favourably than others in being able to access services which meet their specific individual needs and this is linked to our Equality and Diversity Policy.

This policy has been developed to describe the responsibilities of Employees, Volunteers, Delivery Partners and Contractors for the recognition and prevention of abuse and to clarify the actions to take when abuse is suspected or identified. Therefore, the aim of this Policy is to ensure that Willing & Able Ltd fulfils its responsibilities towards the protection, welfare and safety of children and vulnerable adults.

Abuse is the violation of an individual’s human rights. It can be a single act or repeated acts. It can be physical, sexual or emotional. It also includes acts of neglect or an omission to act. Abuse can take many forms and is not acceptable in any way.

Willing & Able Ltd will endeavour to safeguard children and vulnerable adults by:

- Valuing, listening to and respecting them
- Adopting Policies, guidelines and a Code of Conduct and behaviour for Employees, Volunteers, Delivery Partners and Contractors
- Sharing information about concerns with agencies which need to know, and involving parents and children appropriately
- Ensuring that the DBS, in accordance with their guidelines, checks all staff, volunteers and delivery partners with responsibilities for children
- Recruiting staff and volunteers safely, ensuring all necessary checks are made
- Making all new staff, volunteers, delivery partners and contractors aware of our safeguarding policy and procedures
- Providing all staff, volunteers and delivery partners with safeguarding training
• Ensuring that all children, vulnerable adults their parents and carers are aware of our safeguarding policy and procedures
• Ensuring all staff and stakeholders are aware of their role and responsibilities in relation to safeguarding

Willing & Able Ltd is committed to reviewing its policies and good practice annually unless there is a change to legislation including EU Directives with immediate effect or there has been a significant change within the organisation. The DSO is responsible for updating the policy with support from the Management Board.
The 5 R’s:

Willing & Able Ltd operates a culture of openness and transparency and embeds the Principles of the 5R’s across all our services and ensure all staff, volunteers, delivery partners and contractors understand their responsibilities with regard to Safeguarding. These are:

1. Recognise
2. Respond
3. Report
4. Record
5. Refer

Recognise

Any client or other party with a concern about safeguarding may approach any member of Willing & Able Ltd staff to report their concern.

All staff must familiarise themselves with the types of abuse that they may identify (see Definitions and Indications of Abuse). Willing & Able Ltd will arrange safeguarding awareness training commensurate with job roles and the risk levels of the contracts on which staff work to help them understand how to recognise abuse. This will also feature within our staff induction for provision that involves working directly with children or vulnerable adults.

Abuse may be recognised through:
   a) Disclosure of alleged abuse by the individual.
   b) A third party or anonymous allegation.
   c) Observed behaviour by staff including change in behaviour or appearance, inappropriate behaviour or language.

In addition Willing & Able Ltd staff working within families, in communities or with offenders may identify concerns through the course of their work relating to children or other members of the family of their clients.

Where abuse is suspected but not disclosed by the alleged victim, the member of staff with the concern should complete the Safeguarding Alert Form (Appendix 2) with their observations and the facts behind their concern e.g. inappropriate behaviour between a member of staff and service user, bruises or suspicious marks on a child.
In some cases it may become apparent that adults with whom we work who are not considered ‘vulnerable’ in the legal definition, are potentially subject to abuse. The procedures below should be followed to the extent that they are relevant.

Response

Appropriate response is vital. No disclosure about possible abuse or neglect should ever be ignored. The most appropriate response will depend upon whether the disclosure is direct from the alleged victim, a third party, or whether this is observed behavioural change.

See ‘Allegations of Abuse’ later in this Policy for specific guidance on how to respond to concerns.

The member of staff should assess whether anyone is at immediate risk and take reasonable steps within their role to protect any person from immediate harm, for example:

- move people away from a potential source of physical harm
- call the emergency services/Police if a crime is in the process of taking place.
- call an ambulance or a GP if someone needs medical attention

In deciding the immediate action, careful considered professional judgement will often needed as to a person’s capacity to make informed decisions and the extent to which she/he is able to protect her/himself.

Where appropriate the individual making the disclosure should be given details of the Designated Safeguarding Officer to enable them to report any further issues or ask any questions that may arise.

Reporting

The member of staff receiving the disclosure must immediately report this to the Safeguarding Officer by telephone and in all cases within one hour.

The Safeguarding Alert Form (Appendix 2 – Part One) or Prevent Alert Form (Appendix 2 – Part Two) must be fully completed, where possible using the key words and phrases used by the person who made the disclosure. Staff may also record their own observations. Care must be taken that the information is not “interpreted” by the member of staff. The report must not include their personal explanation or opinion as this could have affect the evidence put forward if there are subsequent legal proceedings.

Where possible the completed alert form should be handed to the DSO. Where this is not possible it should be securely emailed (using password protection). Due to the sensitive nature of the information it is essential that the report is transferred securely and does not get picked up by anyone other than the intended recipient.

Once the report has been made, the responsibility will lie with the DSO to take appropriate action. Where the DSO is unavailable staff should report directly to the Head of Apprenticeships and Training (HOAT). If neither is available they should contact the Director of Commerce (DOC) for advice.

The member of staff may wish to check at a later stage that appropriate action has been taken, but confidentiality may mean the DSO is unable to share this information with them. If for any reason they feel the matter has not been taken forward, they should contact the HOAT or DOC with their concern.
In addition, where Willing & Able Ltd are delivering services on behalf of or in partnership with another organisation e.g. HMPs, Local Authorities etc, we may be required to follow their procedures for reporting. Staff should be aware of the reporting processes for the contracts they are delivering, and of their local Safeguarding Board procedures and take action accordingly.

The DSO will ensure that all of the information required to make a decision about referral or other action is available. They may need to clarify information with the reporting staff member but should not “investigate” the case. The DSO should record any action taken locally e.g. clarification notes; steps taken to ensure immediate security and non-escalation; risk to other clients, children etc. They may include a recommendation for action by the DSO if appropriate (see Appendix 3 for Reporting Overview).

The Safeguarding Officer of the client’s division (where appropriate) must be informed within 24 hours of the initial concern being notified, enabling them to ensure appropriate support mechanisms are in place locally, to monitor progress and instigate preventive action where appropriate.

**Recording**

The Safeguarding / Prevent Alert Form should be passed on in person to the DSO. Where this is not possible it should be securely emailed or faxed.

Records will be allocated a reference number which may be annotated to a client’s record if necessary to denote a safeguarding concern has been raised. Records will be stored securely by the DSO in line with Information Assurance & Security procedures, ensuring they are only accessible to staff with safeguarding responsibilities.

The DSM should gather enough information to decide what further action should be taken, including whether a referral should be made (see below). The DSO should consult the DOC and other agencies where appropriate. If an individual does not wish to be named advice should be sought from the appropriate authority e.g. local Social Care Services’ Safeguarding Manager.

The DSO should update the Safeguarding / Prevent Alert Form to show the action taken including the name and position of the person to whom the matter is reported and any future review activity agreed. The DSO should retain a copy of:

- any report to an external referral agency e.g. Children’s/Adult Social Care Services/ Police
- notes, memoranda or correspondence dealing with the matter
- other relevant material

**Referral**

The DSO may decide to monitor the concern for a period or refer the incident immediately to the appropriate authorities.

Only the DSO should make referrals outside of the organisation to ensure consistency and control of contact. Where the DSM is unavailable the HOAT may take this action.
This includes:
- Local Authority Social Care, Family Services team (or local equivalent),
- local Safeguarding Adults/Children Board,
- Police Vulnerable Adults Unit / Prevent Team
- Probation Trust, and/or
- other agency relevant to the case.

Consideration of wider risks e.g. to other children or vulnerable adults should be considered when deciding to refer. Willing & Able Ltd has a responsibility to notify Children’s Social Care where a child or other children may be at risk of harm.

The DSO should report to the Local Authority Designated Officer in respect of a child, or Adult Social Care Services in respect of a vulnerable adult, within 24 hours if the allegation suggests a person who works with children/vulnerable adults has:
- behaved in a way that has harmed or may harm a child/vulnerable adult.
- possibly committed a criminal offence against or involving a child/vulnerable adult.
- behaved towards a child/vulnerable in a way that indicates unsuitability to work with children/vulnerable adults in connection with employment or voluntary activity.

Any verbal report made via telephone to any agency must be confirmed in writing within 24 hours. Any documents sent must be transmitted securely, either in person or via secure email/fax in line with Data Protection and Information Assurance & Security processes.

Where a referral to an external agency is made, the DSO should keep a note of any conversations together with confirmation of any steps agreed to safeguard the individual and/or other people.

If an adult is not legally considered vulnerable, not engaged with social services, care providers or other support, a referral to formal agencies is not likely to be appropriate. In such cases the individual should be supported and encouraged to seek support from a support agency e.g. police Domestic Violence Team, Victim Support etc. In such cases staff must take care not to breach confidentiality and Data Protection policies.

A brief written summary of the incident/allegation together with the action taken should be made to the DOC within five working days and a final report submitted to confirm when the matter has been concluded.

**Definitions**

**Children**
For the purpose of this policy and procedures, children are any persons up to the age of 18 years.

**Adult at risk**
An adult at risk is ‘any person who is aged 18 years or over and at risk of abuse or neglect because of their needs for care and support’ (Care Act 2014 [England]).
An adult at risk may be a person who;
- has a physical or sensory disability
- is physically frail or has a chronic illness
- has a mental illness or dementia
• has a learning difficulty
• misuses' drugs and or alcohol
• has social and or emotional issues
• exhibits challenging behaviours

Statutory guidance and legislation differs in relation to working with these two groups e.g. children and vulnerable adults. Practitioners are familiar with the differences if they are working across the age groups and take advice from the DSM when appropriate.

**Regulated Activity**
A legal term defining the type of activity that persons barred by the Disclosure & Barring Service (DBS) must not undertake. This primarily covers childcare, health care, personal care, social care and education. Regulated activity undertaken by Willing & Able Ltd staff may include teaching, training, instruction of children (although not in the course of employment). See [www.gov.uk](http://www.gov.uk) Safeguarding Vulnerable Groups Act 2006 for full definitions of regulated activity.

**Legislation and Guidance**

This policy is governed by Government Legislation and Guidance in respect of protecting children and vulnerable adults including:

- Safeguarding Vulnerable Groups Act 2006
- Working Together to Safeguard Children 2015
- Keeping Children Safe in Education September 2016
- The Education Act 2001
- The Children Act 1989 and 2004
- The Police Act 1997
- Mental Capacity Act 2005
- Rehabilitation of Offenders Act 1974
- Protection of Freedoms Act 2012
- Sexual Offences Act 2003
- Data Protection Act 1998
- UN Convention of the rights of the Child 1991
- NSPCC 2016 – ‘How safe are our children’
- Counter Terrorism and Security Act 2015
- Prevent Duty 2015
- The Care Act 2014
- Equality Act 2010
- UK Modern Slavery Act 2015

Our policy also encompasses best practice for specific elements of our business, such as DFES/NIACE “Safer Practice, Safer Learning” (2007) which applies to all providers of post-16 learning and skills.

**Definitions and Indications of Abuse**

Abuse, including neglect, is a form of maltreatment of a child or adult at risk (often called a vulnerable adult). In relation to adults the terminology ‘serious harm’ is frequently used within the guidance rather
than 'significant harm' which is a term from the Children Act 1989. Someone may abuse a child or vulnerable adult by inflicting harm, or by failing to act to prevent harm. Children and vulnerable adults may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger for example via the internet. They may also be abused by an adult or adults, or by another child or children.

Working Together to Safeguard Children 2015 defines four types of abuse; physical, emotional, sexual and neglect. Vulnerable adults may also be subjected to these forms of abuse therefore the wording from Working Together to Safeguard Children 2015 has been slightly altered to reflect this fact. Adults may also be subjected to financial, discriminatory and institutional abuse and staff should be familiar with indicators for all forms of abuse.

**Physical Abuse**

<table>
<thead>
<tr>
<th>Physical Abuse: this may involve</th>
<th>Signs: this may include</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Hitting&lt;br&gt;• Shaking&lt;br&gt;• Throwing&lt;br&gt;• Poisoning&lt;br&gt;• Burning or Scalding&lt;br&gt;• Drowning&lt;br&gt;• Suffocating or otherwise causing Physical Harm</td>
<td>• Unexplained bruises, marks or injuries on any part of the body&lt;br&gt;• Frequent visits to the GP or A&amp;E&lt;br&gt;• An injury consistent with the explanation offered&lt;br&gt;• Fear of parents or carers being approached for an explanation&lt;br&gt;• Aggressive behaviour or severe temper outbursts&lt;br&gt;• Flinching when approached&lt;br&gt;• Reluctance to get changed or wearing long sleeves in hot weather&lt;br&gt;• Depression&lt;br&gt;• Withdrawal behaviour or other behaviour change&lt;br&gt;• Running away from home/residential care&lt;br&gt;• Distrust of adults, particularly those with whom a close relationship would normally be expected</td>
</tr>
</tbody>
</table>

Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately indicates illness in a child, young person or vulnerable adult.

**Emotional / Psychological Abuse**

<table>
<thead>
<tr>
<th>Emotional Abuse: this may involve</th>
<th>Signs: this may include</th>
</tr>
</thead>
<tbody>
<tr>
<td>• conveying to the child or vulnerable adult that they are worthless and unloved, that they are inadequate, or valued only insofar as they meet the needs of another person</td>
<td>• A failure to thrive or grow&lt;br&gt;• Sudden speech disorders&lt;br&gt;• Developmental delay, either in terms of physical or emotional progresses&lt;br&gt;• Behavioural change&lt;br&gt;• Being unable to play or socialise with others</td>
</tr>
</tbody>
</table>
- not giving the child or vulnerable adult opportunities to express their views
- deliberately silencing them
- making fun of what they say or how they communicate
- age or developmentally inappropriate expectations being imposed on the child or vulnerable adult
- interactions that are beyond the developmental capability
- overprotection and limitation of exploration and learning
- preventing the child or vulnerable adult participating in normal social interaction
- seeing or hearing the ill-treatment of another child or vulnerable adult
- serious bullying (including cyber bullying)
- causing children or vulnerable adults frequently to feel frightened or in danger
- exploitation or corruption of children or vulnerable adults

Some level of emotional abuse is involved in all types of maltreatment of a child or vulnerable adult though it may occur alone.

**Sexual Abuse**

<table>
<thead>
<tr>
<th>Sexual Abuse: this may involve</th>
<th>Signs: this may include</th>
</tr>
</thead>
<tbody>
<tr>
<td>• forcing or enticing a child/ren or vulnerable adult/s to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child or vulnerable adult is aware of what is happening</td>
<td></td>
</tr>
<tr>
<td>• physical contact including assault by penetration (for example rape or oral sex)</td>
<td></td>
</tr>
<tr>
<td>• non-penetrative acts such as masturbation</td>
<td></td>
</tr>
<tr>
<td>• Kissing</td>
<td></td>
</tr>
<tr>
<td>• Rubbing and Touching outside of clothing</td>
<td></td>
</tr>
<tr>
<td>• They may also include non-contact activities, such as involving children or vulnerable adults in looking at, or in the production of, pornographic material or watching sexual activities</td>
<td></td>
</tr>
<tr>
<td>• encouraging children to behave in sexually inappropriate ways</td>
<td></td>
</tr>
<tr>
<td>• grooming a child in preparation for abuse (including via the internet)</td>
<td></td>
</tr>
<tr>
<td>• Pain or itching in the genital/anal areas</td>
<td></td>
</tr>
<tr>
<td>• Bruising or bleeding near genital/anal areas</td>
<td></td>
</tr>
<tr>
<td>• Sexually transmitted diseases</td>
<td></td>
</tr>
<tr>
<td>• Vaginal discharge or infection</td>
<td></td>
</tr>
<tr>
<td>• Stomach pains</td>
<td></td>
</tr>
<tr>
<td>• Discomfort when walking or sitting down</td>
<td></td>
</tr>
<tr>
<td>• Pregnancy</td>
<td></td>
</tr>
<tr>
<td>• Sudden or unexplained changes in behaviour e.g. becoming aggressive or withdrawn</td>
<td></td>
</tr>
<tr>
<td>• Fear of being left with a specific person or group of people</td>
<td></td>
</tr>
<tr>
<td>• Nightmares</td>
<td></td>
</tr>
<tr>
<td>• Leaving home</td>
<td></td>
</tr>
<tr>
<td>• Sexual knowledge which is beyond their age or developmental age</td>
<td></td>
</tr>
<tr>
<td>• Sexual drawings or language</td>
<td></td>
</tr>
<tr>
<td>• Bedwetting</td>
<td></td>
</tr>
<tr>
<td>• Saying they have secrets they cannot tell anyone about</td>
<td></td>
</tr>
</tbody>
</table>
Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children.

- Self-harm or mutilation, sometimes leading to suicide attempts
- Eating problems such as overeating or anorexia

**Neglect**

This is the persistent failure to meet a child's or vulnerable adults basic physical and or psychological needs, likely to result in the serious impairment of the child's or vulnerable adult's health or development.

<table>
<thead>
<tr>
<th>Abuse by Neglect: this may involve</th>
<th>Signs: this may include</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Neglect may occur during pregnancy as a result of material substance abuse</td>
<td></td>
</tr>
<tr>
<td>□ A parent or carer failing to provide adequate food, clothing and shelter</td>
<td></td>
</tr>
<tr>
<td>□ exclusion from home or abandonment</td>
<td></td>
</tr>
<tr>
<td>□ failure to protect a child or vulnerable adult from physical harm or danger</td>
<td></td>
</tr>
<tr>
<td>□ failure to ensure adequate supervision</td>
<td></td>
</tr>
<tr>
<td>□ Failure to use adequate care takers</td>
<td></td>
</tr>
<tr>
<td>□ failure to ensure access to appropriate medical care or treatment</td>
<td></td>
</tr>
<tr>
<td>□ neglect of, or unresponsiveness to a child's or vulnerable adults basic emotional needs</td>
<td></td>
</tr>
<tr>
<td>□ A constant hunger, sometimes stealing food from others</td>
<td></td>
</tr>
<tr>
<td>□ Dirty or smelly</td>
<td></td>
</tr>
<tr>
<td>□ Loss of weight, or being constantly underweight</td>
<td></td>
</tr>
<tr>
<td>□ Inappropriate dress for the weather</td>
<td></td>
</tr>
<tr>
<td>□ Complaining of being tired all the time</td>
<td></td>
</tr>
<tr>
<td>□ Not requesting medical assistance and or failing to attend appointments</td>
<td></td>
</tr>
<tr>
<td>□ Having few friends</td>
<td></td>
</tr>
<tr>
<td>□ Worsening health conditions</td>
<td></td>
</tr>
<tr>
<td>□ Pressure sores</td>
<td></td>
</tr>
<tr>
<td>□ Mentioning their being left alone or unsupervised</td>
<td></td>
</tr>
<tr>
<td>□ Sore or extreme nappy rash</td>
<td></td>
</tr>
<tr>
<td>□ Skin infections</td>
<td></td>
</tr>
<tr>
<td>□ Lack of response to stimuli or contact</td>
<td></td>
</tr>
<tr>
<td>□ Poor skin condition(s)</td>
<td></td>
</tr>
<tr>
<td>□ Frozen watchfulness</td>
<td></td>
</tr>
<tr>
<td>□ Anxiety</td>
<td></td>
</tr>
<tr>
<td>□ Distressed</td>
<td></td>
</tr>
<tr>
<td>□ Child moves away from parent under stress</td>
<td></td>
</tr>
<tr>
<td>□ Little or no distress when separated from primary carer</td>
<td></td>
</tr>
<tr>
<td>□ Inappropriate emotional responses</td>
<td></td>
</tr>
<tr>
<td>□ Language delay</td>
<td></td>
</tr>
</tbody>
</table>
### Financial Abuse

<table>
<thead>
<tr>
<th>Financial Abuse: this may involve</th>
<th>Signs: this may include</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Being overcharged for services</td>
<td>• Lack of basic requirements e.g. food, clothes or shelter</td>
</tr>
<tr>
<td>• Being tricked into receiving goods or services that they do not want or need</td>
<td>• Inability to pay bills</td>
</tr>
<tr>
<td>• Inappropriate use, exploitation, or misappropriation of property and or utilities</td>
<td>• Unexplained withdrawals from accounts</td>
</tr>
<tr>
<td>• Theft</td>
<td>• Inconsistency between standard of living and income</td>
</tr>
<tr>
<td>• Deception</td>
<td>• Reluctance to take up assistance which is needed</td>
</tr>
<tr>
<td>• Fraud</td>
<td>• Unusual interest by family or other people in the persons assets</td>
</tr>
<tr>
<td>• Explanation or pressure in connection with wills</td>
<td>• Recent changes in deeds</td>
</tr>
<tr>
<td></td>
<td>• Power of Attorney obtained when person lacks capacity to make the decision</td>
</tr>
</tbody>
</table>

### Institutional Abuse

<table>
<thead>
<tr>
<th>Institutional Abuse: this may involve</th>
<th>Signs: this may include</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Service users required to fit in excessively to the routine of the service</td>
<td>• Inflexible daily routines, e.g. set bedtimes and or deliberate waking</td>
</tr>
<tr>
<td>• More than one individual is being neglected</td>
<td>• Dirty clothing and bed linen</td>
</tr>
<tr>
<td>• Everyone is treated in the same way</td>
<td>• Lack of personal clothing and possessions</td>
</tr>
<tr>
<td>• Other forms of abuse on an institutional scale</td>
<td>• Inappropriate use of nursing and medical procedures</td>
</tr>
<tr>
<td></td>
<td>• Lack of individualised care plans and failure to comply with care plans</td>
</tr>
<tr>
<td></td>
<td>• Inappropriate use of power, control, restriction and confinement</td>
</tr>
<tr>
<td></td>
<td>• Failure to access health care, dentistry services, etc.</td>
</tr>
<tr>
<td></td>
<td>• Inappropriate use of medication</td>
</tr>
<tr>
<td></td>
<td>• Misuse of residents finances or communal finances</td>
</tr>
<tr>
<td></td>
<td>• Dangerous moving or handling practices</td>
</tr>
<tr>
<td></td>
<td>• Failure to record incidents or concerns</td>
</tr>
</tbody>
</table>
Self-Neglect

**Self-Neglect:** this may involve

- Covers a wide range of behaviour neglecting to care for one’s personal hygiene, health or surroundings and includes behaviour such as hoarding

**Contributing factors which may lead to or escalate self-neglect:**

- Age related changes, in physical health or mental health.
- Bereavement/traumatic event.
- Chronic mental health difficulty.
- Alcohol or drug dependency/misuse.
- Social isolation.
- Fear and anxiety.

**Signs:** this may include

- Neglecting personal hygiene impacting upon health (including skin damage/pressure ulcers).
- Neglecting home environment, with an impact upon health and wellbeing and public health issues. This may also lead to hazards in the home due to poor maintenance. Not disposing of refuse leading to infestations.
- Poor diet and nutrition leading to significant weight loss or other associated health issues (including skin damage/pressure ulcers).
- Lack of engagement with health and other services/agencies.
- Hoarding items – excessive attachment to possessions, people who hoard may hold an inappropriate emotional attachment to items.
- Substance misuse.
- Large number of pets

Domestic Violence and Abuse

Domestic violence and abuse is any incident or pattern of incidents of controlling, coercive or threatening behaviour, violence or abuse between those aged 16 years or over who are or have been intimate partners or family members regardless of gender or sexuality. This can encompass but is not limited to the following types of abuse; psychological, physical, sexual, financial and or emotional.

Modern Slavery

The Modern Slavery Act 2015 aims to eradicate modern slavery, which encompasses human trafficking, slavery, forced labour and servitude.
Identifying cases of Female Genital Mutilation (FGM) and Forced Marriages

There are many different types of abuse but there are some that staff may be less aware about. Female Genital Mutilation and Forced Marriage fall into this category. Any indications that children or vulnerable adults may be subjected to FGM or Forced Marriage, or that this may have already taken place, will be dealt with under the procedures outlined in this policy. In support of this provision Willing & Able Ltd will do everything that it can to ensure that:

- The DSO is aware of the issues surrounding FGM and Forced Marriage
- Advice and signposts are available for accessing additional support e.g. the NSPCC’s helpline.
- ChildLine services, Forced Marriage Unit
- Awareness raising about FGM and Forced Marriage is incorporated in the Willing & Able Ltd’s safeguarding training.

Where there are concerns about FGM or Forced Marriage, a referral must be made as a matter of urgency. It is also extremely important that if a child or vulnerable adult has disclosed that they are at risk or FGM or Forced Marriage, the case is referred to Social Care even if it is against that person's wishes. Willing & Able Ltd staff must NOT consult or discuss these concerns with the child or vulnerable adult's parents or family or others within the community. If there is an imminent risk e.g. the child or vulnerable adult being taken out of the country, police must be informed (999) and the safety of the child or vulnerable adult whilst awaiting the police response must be the prime consideration.

Abuse through Radicalisation & Violent Extremism

Willing & Able Ltd is also concerned with the abuse of children and vulnerable adults through radicalisation and violent extremism. Violent extremism is defined by the Crown Prosecution Service (CPS) as:

"The demonstration of unacceptable behaviour by using any means or medium to express views, which:
- encourage, justify or glorify terrorist violence in furtherance of particular beliefs;
- seek to provoke others to terrorist acts;
- encourage other serious criminal activity or seek to provoke others to serious criminal acts;
- foster hatred which might lead to inter-community violence in the UK."

Willing & Able Ltd is vigilant to concern about the presence of radicalisation and/or extremism and is committed to addressing such issues appropriately in partnership with police, communities and other organisations, including through local Prevent strategies where they exist.

In order to ensure staff are appropriately aware of such incidents and are able to report them appropriately, further guidance is available in the Preventing Radicalisation & Extremism Policy.

Prevent Duty

The Counter Terrorism and Security Act 2015 places a duty on certain bodies to have 'due regard to the need to prevent people from being drawn into terrorism'.

Willing & Able Ltd is vigilant to concern about the presence of radicalisation and/or extremism and is committed to addressing such issues appropriately in partnership with police, communities and other organisations, including through local Prevent strategies where they exist.
The government have defined extremism in the Prevent Strategy as vocal opposition to fundamental British values including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The Prevent Team will, in partnership with other professionals including those involved in Safeguarding investigate further to assess the nature and extent of the risk. The relevant local police prevent teams will complete an initial assessment which will be used to inform the decision as to whether an individual should be referred to Channel.

How does Channel work?
Channel works in a similar way to existing safeguarding partnerships aimed at protecting vulnerable people. Channel is designed to work with individuals of any age and is shaped around the circumstance of each individual and can provide support for any form of radicalisation or personal vulnerabilities. Each Channel Panel is chaired by a local authority and brings together a range of multi-agency partners to collectively assess the risk and can decide whether a support package is needed. The group may include statutory and non-statutory partners, as well as lead safeguarding professionals. If the group feels the person would be suitable for Channel, it will look to develop a package of support that is bespoke to the person. The partnership approach ensures those with specific knowledge and expertise around the vulnerabilities of those at risk are able to work together to provide the best support.

What does Channel support look like?
Channel interventions are delivered through local partners and specialist agencies. The support may focus on a person’s vulnerabilities around health, education, employment or housing, as well as specialist mentoring or faith guidance and broader diversionary activities such as sport. Each support package is tailored to the person and their particular circumstances. A person will always be informed first if it’s felt that they would benefit from Channel support. The process is voluntary and their consent would be needed before taking part in the process. This process is managed carefully by the Channel Panel.

Who can make a referral?
Anyone can make a referral. Referrals come from a wide range of partners including education, health, youth offending teams, police and social services.

What happens with the referral?
Referrals are first screened for suitability through a preliminary assessment by the Channel Coordinator and the local authority. If suitable, the case is then discussed at a Channel panel of relevant partners to decide if support is necessary.

Raising a concern
If you believe that someone is vulnerable to being exploited or radicalised, please use the established safeguarding procedures to escalate your concerns to the DSO, who can raise concerns to Channel if appropriate.

Abuse of Position of Trust
Willing & Able Ltd recognises that our staff, volunteers, delivery partners and contractors are in a position of trust with our customers in our care whether children, young people or vulnerable adults and acknowledge that it could be considered a criminal offence to abuse that trust. Broadly speaking, a relationship of trust can be described as one in which one party is in a position of power or influence
over the other by virtue of their work or the nature of their activity. It is vital that for all of those in
positions of trust to understand the power this can give them over those they care for and the
responsibility.

Willing & Able Ltd acknowledge the principle of equality embedded into the legislation of the Sexual
Offenders Act 2003 applies irrespective of sexual orientation, neither homosexual or heterosexual
relationships are acceptable within a position of trust.

We recognise that the legislation is intended to protect young people who are over the age of consent
but under the age of 18 years. Willing & Able Ltd recognises the importance that its staff, volunteers,
delivery partners and contractors protect the rights and needs of all children, young people and
vulnerable adults on our programmes and in our care.

**Anti - Bullying**

Willing & Able Ltd’s policy on bullying is set out in a separate policy and acknowledges that to allow or
condone bullying may lead to consideration under safeguarding children or vulnerable adults
procedures. All incidents of bullying, including cyber-bullying, racist, homophobic and gender related
bullying, will be dealt with in accordance with our anti-bullying policy. Willing & Able Ltd recognise that
children and vulnerable adults with special needs and or disabilities are more susceptible to being
bullied. Willing & Able Ltd maintain a log of bullying incidents in our programmes. Our policy on
bullying is explained at the induction process for new customers and their parents/carers.

**Online Safety**

All staff, volunteers, delivery partners and contractors if relevant are trained in and receive regular
updates in e-safety and recognising and reporting concerns. Our acceptable use policy recognises that
internet safety is a whole team/organisation responsibility which includes customers and their parents
and carers.

Children, young people and vulnerable adults may expose themselves to danger, whether knowingly or
unknowingly, when using the internet and other technologies. Additionally, some children, young
people and vulnerable adults may find themselves involved in activities which are inappropriate or
possibly illegal.

Willing & Able Ltd therefore recognise our responsibility to educate our customers, teaching them the
appropriate behaviours and critical thinking skills to enable them to remain both safe and legal when
using the internet and related technologies. These issues are addressed within the learner journey
and relevant policies and procedures and with parents and carers. Willing & Able Ltd will ensure
filters are in place to prevent access to unsuitable sites and we will monitor the use of the network
and internet to ensure that any customer, staff, volunteer, delivery partner or contract or attempting
to access inappropriate, abusive or harmful material is appropriately advised and or supported.

If inappropriate, harmful or indecent images are found then the Police will be informed immediately and
Willing & Able Ltd will fully support their investigation. If involving a staff member/volunteer,
immediate suspension in line with the disciplinary process will immediately take effect and the
managing safeguarding allegations procedure may need to be instigated by the DSO. Willing & Able Ltd
will take the police advice when this is involving a customer as to whether the relevant commissioner
should be informed.

The welfare and protection of our children and vulnerable adults is paramount and consideration
should always be given to whether the use of photography will place them at risk. Images may be used
to harm children or vulnerable adults for example, as a preliminary to grooming or by displaying them
inappropriately on the internet, particularly social networking sites. For this reason consent is always
sought when photographing customers and additional consideration given to photographing
vulnerable children (particularly looked after children) or vulnerable adults, those known to be fleeing
domestic violence. Consent must be sought from those with parental responsibilities (this may include
We are aware of the LSCB escalation procedures for raising concerns in respect of poor practice and recognise our responsibility to utilise these as and when necessary, in the interest of safeguarding and promoting the welfare of children and vulnerable adults.
Online Safety and Social Media

Online safety also involves being aware of the risks to young people, our staff/volunteers and vulnerable adults when communicating via the internet, digital and mobile devices and using social media. Social media includes blogs, Wikis, online communities, and social networking sites such as Facebook and Twitter.

As an organisation working with young people, it is acknowledged by Willing & Able Ltd the impact and involvement that social networking sites such as Facebook and Twitter have on the lives of young people and their role in the ways which they interact with each other. These tools are used by WILLING & ABLE LTD to encourage young people in their projects and involvement with graduate activities. At the same time, we recognise the dangers and potential risks that these sites can pose to both young people and Willing & Able Ltd staff/volunteers and that they have the potential to be abused as a means of interacting with young people.

There is a wide range of ways to communicate with young people and this is a rapidly changing environment as new technologies, applications and social media sites merge. No code of conduct for e-safety can cover all of these separately. However, there are broad principles that we expect all staff/volunteers to adhere to in order to safeguard young people and themselves in respect of using all these forms of media, devices, apps and social networking sites:

**Content**

- When communicating with young people/vulnerable adult online observe the same rules of behaviour as if speaking with them in person that is by being professional - polite, respectful, not swearing or saying anything (using the written word, images or icons) that could be regarded as sexual innuendo, bullying or discrimination.
- Ask yourself whether the content of the message could be misunderstood or misinterpreted by someone else.
- Always ensure the content of any online communication has a clear work purpose.
- Don’t use any text speak abbreviations or symbols/emoticons even if you ordinarily use these in your personal life.
- Never disclose non-public and confidential information about Willing & Able Ltd, its staff/volunteers or the young people with whom we are working.
- Do not say anything or re-tweet any posts that could be deemed offensive, controversial or socially inappropriate in any way.
  - Contact with young people or vulnerable adults online should only be a recognised element of your work and done strictly for the business of Willing & Able Ltd only.
- Do not send any illegal or inappropriate content (written, images or icons) including sexting via mobile phones.

**Openness and scrutiny**

- Always communicate with young people in a way that is open to others to see if necessary.
- Do not use private messaging facilities on social networks or apps rather if it needs to be private then do this by email exchange or phone and note the conversation afterwards.
- Ensure there is always a record of such conversations that would be open to others to check if necessary.
- It should always be clear who the communication is from when WILLING & ABLE LTD is communicating with a young person or a vulnerable adult.
  - There should be no use of anonymous apps – that is where the sender can remain anonymous.
Recording

Only use social media and apps where there is a permanent record of what’s been said and sent there by being open to scrutiny e.g. the use of Snapchat is not appropriate.

Use of equipment

Willing & Able Ltd IT equipment (including computers, laptops, mobile phones, notebooks, etc.) must not be used to view, download, create or share (with colleagues or children) illegal content including abusive images of children or young people.

Responsibilities

It is everyone’s responsibility to remain vigilant and ensure that children and vulnerable adults, and our wider client base are provided with a safe and secure environment. Staff dealing with children and vulnerable adults will be trained in how to recognise and respond to a situation where abuse is reported and how to report this or any concerns. Specific responsibilities are as follows:

Director Of Commerce

- Allocate required resources and time to provide adequate safeguarding measures.
- Provide leadership in ensuring the safety of children and vulnerable adults.

Director Of Commerce

- Audit and review each divisional areas performance against safeguarding procedures.
- Ensure subcontractor arrangements for safeguarding are comprehensive, and that their performance against these are audited and reviewed.
- Review systems and procedures to report to the Willing & Able Ltd Management Board.
- Ensure recognised safer recruiting methods are followed
- Ensure Disclosure & Barring Service checks are conducted on staff as appropriate for their role and that all staff have been thoroughly vetted prior to undertaking duties.
- Support the Designated Safeguarding Officer in implementing this policy.

Director Of Commerce

- Maintain knowledge of current safeguarding legislation and good practice to inform development of policies and procedures.
- Establish a comprehensive training programme to ensure all staff have a good understanding of safeguarding relevant to their role.
- Ensure all staff are competent to undertake their safeguarding duties
- Support, advise and guide Safeguarding Officer to apply the policy effectively and consistently across the business.
- Promote good practice and effective communication internally
- Investigate safeguarding concerns and decide on referral or other action.
- Liaise with local Adult Social Care Services to ensure Willing & Able Ltd is aware of local interagency protocols and practice, incorporate these into procedures; gaining access to local authority training that may be available.
- Liaise with Children’s Social Care (lead agency in the protection of children/young people) to seek advice and refer as necessary.
- Undertake referral of safeguarding concerns to other external bodies as appropriate.
- Securely retain records of allegations, incidents, referrals and outcomes.
- Must attend Level 3 Designated Safeguarding Officer training course at least every 3 years
Alert Senior Management to Safeguarding inadequacies, and inform them of issues especially on going enquiries and police investigations

Where necessary conduct internal case reviews

Alert the DBS where a person has been dismissed or left due to risk or harm that they have presented or may have presented to a child or vulnerable adult

Liaise with relevant agencies following a referral to ensure it has been dealt with effectively and identify whether or not a resolution has been achieved. DSM ensures that Willing & Able Ltd works with employers and other training organisations that provide apprenticeships and or work placements for children or vulnerable adults from Willing & Able Ltd to ensure that appropriate safeguards are in place

If the DSO is absent from the business the HOAT will be responsible for undertaking DSO duties

Business Process Manager
- Manage the application of safeguarding procedures in their centre.
- Act as the focal point for safeguarding in their centre.
- Clearly communicate the safeguarding policy to all staff
- Liaise with local partner agencies as required, including Local Safeguarding Children Board.
- Ensure publicity and organisational position statements are on display at relevant sites with up to date information on contact details.

Director of Commerce
- Support Safeguarding Officer with effective implementation of the policy.
- Ensure support is provided for staff who receives safeguarding disclosures.
- Monitor progress where incidents/concerns have been reported to ensure any preventive action is implemented to avoid future repetition.

Employees
- Actively promote a safe learning environment.
- Ensure all clients, partners and employers with whom they work are aware of the Safeguarding policy.
- Report any safeguarding concerns immediately in line with this procedure.

Under no circumstances should a member of staff, volunteer or contractor undertake any investigative activities of alleged or actual abuse, nor should they contact any of the external agencies that will deal with a referral. It is the responsibility of the DSO with support from the senior management team to decide whether a referral should be made and to which agency or agencies. It is the role of the relevant Safeguarding and Police Services agencies to decide if abuse has taken place.

Responding to Concerns

Willing & Able Ltd ensure and emphasise that everyone in the organisation understands and knows how to share any concerns immediately with the the Safeguarding Officer. The process for responding to concerns is set out in Appendix 3

**Allegations Of Abuse**

When an allegation of abuse is made to a member of staff, the member of staff who receives it should;
• reassure the individual (child or vulnerable adult) making the allegation that they have done the right thing
• listen and not interrupt
• do not promise that the matter will be kept confidential. Explain to him/her that you must report the matter to a member of Willing & Able Ltd’s Safeguarding Officer as part of your legal duty, if you are in doubt as to whether the matter is a safeguarding issue, check with safeguarding officer
• let the individual finish speaking and then only ask questions if you are still unsure whether this is a safeguarding issue
• note, this is not an investigation, simply establish the key facts, remember TED – Tell, Explain, Describe
• only ask simple, open, non-leading questions, e.g. if a child or vulnerable adult tells you they have been hurt ask “Can you describe how that happened” rather than “did someone hit you”
• accept what the individual is saying and do not offer an alternative interpretation of the alleged events
• raise the concern with a Safeguarding Officer, do not ask any more questions
• write down what has been said immediately afterwards, to the best of your memory, in the words used by the individual and you ensure you make clear what is fact and what is opinion or hearsay in any given piece of information
• not ask the individual to sign anything at this stage
• note anything about the individual which may be connected e.g. any visible injuries including the position and description
• report the matter to a Safeguarding Officer immediately within the same working day
• complete the relevant documentation (the Alert Form) and submit to the designated safeguarding Officer
• ensure you tell the individual what will happen next

Remember, if a child or vulnerable adult tells you about abuse that happened a long time ago or some time has lapsed since it last occurred, it doesn't make it any less real and distressing for the child or vulnerable adult. Abuse can be historic and relate to incidents that happened a long time ago. They must still be referred on to the DSO as per this procedure.
Staff should be mindful that an allegation may involve another child/children/young person(s) and if a child has been involved, and the Safeguarding Officer should be connected immediately as equally the welfare of the child being accused is paramount at this time.
The Safeguarding Officer will ensure that the member of staff reporting the incident/concern is reassured that their concerns are being appropriately addressed and that they have access to staff support if needed.

If a child or vulnerable adult chooses to disclose, you should never:
• take photographs of injuries
• examine marks or injuries solely to assess whether they may have been caused by abuse (there may be a need to give appropriate first aid)
• investigate or probe, aiming to prove or disprove possible abuse
• make promises to the individual about confidentiality or keeping secrets
• assume that someone else will take the necessary action
• jump to conclusions or react in any way to what the individual is disclosing
• speculate or accuse anybody
• confront another person (adult or child) allegedly involved
• offer opinions about what is being said or about the persons allegedly involved
• forget to record what you have been told – what may seem insignificant to you could be extremely important in supporting external agencies to decide whether abuse has occurred or is indeed likely to occur. **Remember: IF ANY STEP IN THE PROCESS IS NOT RECORDED THEN IT IS ASSUMED THAT IT DID NOT HAPPEN**
• fail to pass the information on the designated safeguarding Officer
• ask the individual to sign a written copy of the disclosure or a statement

Where a child or vulnerable adult has communication difficulties or use alternative/augmented communication systems, you may need to take extra care to ensure that signs of abuse and neglect are identified and interpreted correctly, but concerns should be reported in exactly the same manner as for other children or vulnerable adults.

If a young person or adult has personal needs their requirements would be discussed prior to commencement of programme and additional support plan implemented. Willing & Able Ltd will respect personal privacy and dignity, ensuring that young people and adults are supported in meeting their own physical care needs wherever this is possible.

If it is determined by the DSO that the concern is not a safeguarding one but rather the child is in need of support services then this should be discussed with the child and with the parents. A referral for child in need services to the local authority requires parental consent.

The DSO is responsible for following up any referrals made to social care to ensure that action has been taken. This should be done within 3 working days of having made the referral if social care has not been back to the DSO to confirm their actions. A record of actions being taken must be made by the DSO.

If there is concern that the action is not sufficient to safeguard the child or adult then the DSO must discuss with the Director of Commerce and escalate if necessary with Social Care. The local safeguarding children board will have procedures to follow in this instance.

Talking to Parents/Carers

In most cases it is good practice to be open and honest at the outset with parents/carers about concerns and any action that Willing & Able Ltd intends to take. However, there are cases where it **would not** be good practice for the Safeguarding Officer to discuss concerns with parents/carers before referral.

In these cases, arrangements for discussing concerns with the parents/carers should be agreed in advance with Social Care and or the Police. Concerns must not usually be discussed with parents/carers before referral where:

- discussion would put a child or vulnerable adult at risk of significant harm
- discussion would impede a police investigation or social work enquiry eg FGM or forced marriage
- sexual abuse is suspected
- organised or multiple abuse is suspected
- the fabrication of an illness is suspected
- to contact parents/carers would place you or others at risk
- it is not possible to contact parents/carers without causing undue delay in making the referral

In each case the lead DSO must make a reasoned judgement and record the decision s/he reaches. Where further guidance is needed, contact should be made with the Designated Local Authority Person or relevant social care department or Police.
Abuse Requiring Immediate Response
If medical attention or police emergency action is required then:
• The emergency services should be contacted on 999 immediately. The Willing & Able Ltd DSO team should be informed without delay
• The DSO team will contact the relevant Social Care and or police services
• If the referral is out of hours then you will need to inform the duty manager
• The DSO must consider if it is safe for the child or vulnerable adult to return home to a potential abusive situation, seeking advice from Social Care or Police as required
• Managers in the Police or Social Care agencies will then advise about how to proceed to ensure immediate wellbeing of the child or vulnerable adult
• If the child or vulnerable adult is in immediate danger or in need of medical attention they should remain with Willing & Able Ltd staff, volunteers, delivery partner or contractor.

Where there is any doubt about the safety of the child or vulnerable adult if they were to return home to a potentially abusive situation, the lead DSO must inform the relevant Social Care agency and or the Police of their concerns. Managers in the Police or Social Care agencies will then advise about how to proceed to ensure the immediate well-being of the child or vulnerable adult.
If after 48 hours no action has been taken the DSO should utilise the escalation process with the LSCB.
Staff must also be aware that if they feel the referral has not been dealt with, no action has been taken or that Willing & Able Ltd is trying to disregard the referral they should follow the procedures as set out in the Whistleblowing Policy.

**Allegations against Staff, Volunteers, Delivery Partners or Contractors**

All allegations of abuse made against a member or members of staff, volunteers, delivery partners or contractors will be managed in line with Willing & Able Ltd’s safeguarding and employment policies and procedures. These procedures apply to a wide range of allegations, including those that indicate a person may be unsuitable to work with children or vulnerable adults in their present position or in any capacity. It is essential that any concerns for the welfare of a child or vulnerable adult arising from abuse or harassment by a member of staff, volunteer, delivery partner or contractor should be reported immediately to the DSO who will contact the Designated Local Authority Person (formerly known as LADO).
The procedures are, therefore, to be followed in respect of allegations that a member of staff, volunteer, delivery partner or contractor has:
• Behaved in a way that has harmed, or may harm a child or vulnerable adult
• Possibly committed a criminal offence against, or related to, a child or vulnerable adult
• Behaved towards a child, children or vulnerable adult in a way that indicates they are unsuitable to work with children or vulnerable adults

Where you have concerns about a colleague, volunteer, delivery partner or contractor, you should report these concerns to the DSO immediately, detailing your concerns on the safeguarding alert form, who will manage the allegations in line with agreed policy.

The DSO will discuss allegations against staff, volunteers, delivery partners or contractors with the Designated Local Authority Person. The purpose of this discussion is to consider the nature, content and context of the allegation and to agree what further action, if any, is necessary, notifying the parents/carers, the person the allegation has been made against will be suspended partly to protect them during any investigation, risks to other children, communication with relevant organisations/bodies, supporting the person the allegation has been made against and ensure they are treated fairly and with impartiality as detailed in Willing & Able Ltd’s disciplinary policy and procedures and will include any support from the other agencies involved and managing possible media interest. Disciplinary or Capability procedures will not be initiated until the investigation by police or social care
has been concluded. Willing & Able Ltd will take the lead from these bodies at all stages of the process and involve the DSO, Senior Managers and HR personnel.

This may include:

- Child Protection or Vulnerable Adult safeguarding Investigation – this will assess whether the child/adult is in need of protection or in need of services – led by Social Care
- Criminal Investigation – led by the relevant Police force
- A Disciplinary Investigation – in line with Willing & Able Ltd's disciplinary procedures

In the first two instances Social Care and or the Police will lead on investigations.

- Willing & Able Ltd's DSO will notify the Disclosure and Barring Service (DBS) where:
  - Willing & Able Ltd have permanently removed a member of staff, volunteer, delivery partner or contractor from regulated activity
  - Willing & Able Ltd thinks that the person has either:
    - Engaged in relevant conduct, or
    - Satisfied the harm test, or
    - Received a caution for, or been convicted of, a relevant offence

For most cases, the DBS only has the power to bar a person who is, has been or might in future engage in regulated activity.

Willing & Able Ltd's Director of Commerce, Chris Paterson, will act as Willing & Able Ltd's Named Senior Manager to provide high level support to the Interim Managing Director and DSO in handling allegations of abuse made against a member of staff, volunteer, delivery partner or contractor in line with current Willing & Able Ltd policy.

If the concern raised is concerning the DSO then the HOAT would be involved with the strategic management team. If concerning the HOAT then the DSO would be informed in conjunction with the Board of Directors.

Where the allegation is found to be of a malicious nature, unfounded and with no further action to be taken the individual the allegation was made against will be supported back into work and their team environment by the Interim MD with an agreed support plan put in place.

### Support for the Referrer

Willing & Able Ltd will fully support and protect staff, volunteers, delivery partners and contractors who, in good faith (without malicious intent), make a referral about a colleague who may be abusing a child or vulnerable adult and reports his or her concern about a colleague's practice.

This support may take the form of counselling, moving the person reporting the abuse/potential abuse to another workplace temporarily whilst the incident is investigated. Willing & Able Ltd Whistleblowing procedures can be followed if they feel their concerns are not being acted upon appropriately. However, all staff, volunteers, delivery partners and contractors have a duty to safeguard and promote the welfare of children and vulnerable adults. However, in order to investigate concerns robustly, it may not be possible to maintain complete anonymity, but the interests of the referrer will be protected when concerns are raised.

Following a referral, staff, volunteers, delivery partners and contractors may be involved in the assessment and management process led by the relevant Social Care Team and may be invited to take
part in any strategy meeting or attend an initial Case Conference, where there is a criminal investigation they may be required to co-operate with the Police. In all these circumstances they will be offered sufficient time to prepare and attend meetings with the support of their line manager and Willing & Able Ltd Safeguarding Team.

They will also receive appropriate senior management support and the DSO will continue to provide support and guidance as required/appropriate. Records will be kept of every concern raised and they will be detailed as what actions have been taken, whether an external agency has been involved and is leading on any investigation and what the outcome has been so that the file can be closed and then stored for legal purposes.
Record Keeping and Information Security
Well-kept records are essential in situations where it is suspected or believed that a child or vulnerable adult may be at risk from harm.

Records should state who was present, time, date and place. Be factual, state exactly what was said, observed or alleged, be written in ink and signed by the recorder.

Records must also be stored, retrieved and destroyed within current Data Protection laws and Willing & Able Ltd’s robust ISO 27001 Data and Information Security requirements.

The use of a standard Safeguarding Alert Form for all staff irrespective of their role or which delivery contract they currently work with and is available on the shared drive

Staff, volunteers, delivery partners and contractors are guided in recording, to be mindful of the possibility that this may be shared with others at some stage and in exceptional circumstances, the possibility that they may become evidence in court proceedings. Equally staff, volunteers, delivery partners and contractors must be aware that documents regarding an individual that Willing & Able Ltd hold may be subject to a Freedom of Information request under the Freedom of Information Act. Under the Act individuals have the right to access their own records unless the situation is covered by the following exemptions:

- Information that would be likely to prejudice the prevention and detection of a crime, or the capture or prosecution of an offender
- Information held for the purposes of social work where disclosure would be likely to prejudice the work, by causing serious harm to the physical or mental health or condition of the data subject or another person

Records are kept for the time required legally and or contractually by the various government Commissioners and there is a robust storage, retrieval and disposal process and system in place.

Details of allegations that are found to be malicious will be removed from personnel files. However, for all other allegations, it is important that a clear and comprehensive summary of the allegation, detail of how the allegation was followed up and resolution to the allegation and a notes of action/s taken and any decisions reached, is kept on the confidential personnel file of the accused and a copy provided to the person concerned.

The purpose of the record is to enable accurate information to be given in response to any future request for a reference, where appropriate. It will provide clarification in cases where future DBS checks reveal information from the Police about an allegation that did not result in a criminal conviction and it will help to prevent unnecessary re-investigation if an allegation re-surfaced at a later date. In respect of safeguarding allegations against an adult the record should be retained at least until the accused has reached normal pension age of for a period of 10 years from the date of the allegation if that is longer.

Records in respect of a safeguarding concern about a child should be kept for 7 years unless a minimum time is specified by specific contracts held by Willing & Able Ltd.

Where a request for information sharing is made, the DSO and DOC, would make a decision as to whether they are able to share the information and if necessary would seek relevant legal advice and advice from other bodies such as the NPCC and Childline. All decisions taken about information sharing are expected to keep the safety of the young person or vulnerable adult of central and paramount important. Once the decision has been made regardless of whether it is to be shared or not this is still recorded identifying the reasons for the decision. If the request has come from the LSCB, they will provide Willing & Able Ltd with clear rationale as to why the information is needed and the request
should be proportionate to the reason. Willing & Able Ltd follow the 7 Golden Rules to Information Sharing as per the guidance document “Information Sharing: Advice for Practitioners Providing Safeguarding Services to Children, Young People, Parents and Carers”.

All customers undergo induction relevant to the business or contract area. Part of this process includes consent forms as required and collection of other personal details. This is recorded on electronic customer relationship management systems relevant to the business directly relating to delivery, all are stored securely. Customer's and their parents/carers are made aware of the need for Willing & Able Ltd and or delivery partners to hold information relating to them, what will be held, how it will be held, how long it might be held, who might have access to it and how it will be used.

The safeguarding form is sent to Safeguarding Officer and this is then saved to a secure location on the shared Drive within 24 hours and can only be accessed by the DSO. Once a copy has been saved to the shared Drive local records will be destroyed. All concerns and incidents are reported on at senior management level and lessons learnt in how these were dealt with are discussed and where appropriate procedures are revised.

Safer Recruitment and Training for Staff

When recruiting new members of staff Willing & Able Ltd follows the government guidance “Safeguarding Children: Safer Recruitment in Education and Safer Recruitment principles and has due regard to the Safeguarding Vulnerable Groups Act 2006 and the Protection of Freedoms Act 2012. Willing & Able Ltd adopts the guidelines within the Baseline Security Standard (BPSS) for all appointment and ensures that the relevant uses the DBS checking service to assess applicants’ suitability for positions of trust, the Company compiles fully with the Code of Practice and undertakes to treat all applicants for positions fairly. DBS checks are undertaken in line with government guidance and current legislation, alongside appropriate references being obtained and ensuring qualifications are verified. Safer Recruitment training has been undertaken by senior members of staff who conduct recruitment activities in accordance with statutory guidance.

Training Interventions

<table>
<thead>
<tr>
<th>Individual/Group</th>
<th>Training</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>All new staff At Induction</td>
<td>Safeguarding induction to include ‘read and understood’ Safeguarding Policy and Preventing Extremism Policy</td>
<td>At Induction</td>
</tr>
</tbody>
</table>
Work Placements

A Risk Assessment will be carried out by Willing & Able Ltd for any child or vulnerable adult undertaking a work placement with another organisation (see Appendix 5). The assessment must be fully completed, all relevant DBS check received and any remedial actions cleared with the placement before a child or vulnerable adult may be placed there.

Any Regulated activity to be undertaken by a client e.g. carer, childcare etc, will require a DBS check to be carried out prior to any work placement starting. Unsatisfactory DBS checks will mean that the client cannot take part in that particular activity.

Monitoring & Review

Following any safeguarding incident, the Designated Safeguarding Officer (DSO) Director of Commerce will undertake a case review against the policy to ensure that it has been fully and correctly implemented. They will agree any system and procedural changes required and identify and address training needs for staff. Staff knowledge will be tested on a regular basis by the DSO to identify individual and company wide training requirements.

This policy will be reviewed annually by the Designated Safeguarding Officer to ensure that it continues to meet current legislative requirements, adopts emerging best practice, and continues to be effective and relevant to the wider business; reporting to Director of Commerce with recommendations for improvement.

The DOC will report back to the Board on the performance of this policy.
### Appendix 1 – Designated Safeguarding Staff

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Email Address</th>
<th>Tel. Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designated Safeguarding Officer</td>
<td>Paresh Chotai</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head of Apprenticeships and Training</td>
<td>Kate Deakin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Director of Commerce</td>
<td>Chris Paterson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interim Managing Director</td>
<td>Sade Paseda</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Appendix 2 – Part One – Safeguarding Alert Form

This form is to be used by a member of staff to report concerns about the abuse of a child or vulnerable adult or who receives a disclosure of abuse. This must be completed immediately and forwarded securely to the Safeguarding Officer in line with the procedure within an hour of the concern being raised.

Please ensure that prior to sending a completed form to the Safeguarding Officer, please ensure that you ‘Password Protect’ the form before sending. Please send a separate e-mail to the recipient with the Password you have allocated.

If you do not have all the information requested please complete the parts you can.

### Your Details

<table>
<thead>
<tr>
<th>Name:</th>
<th>Position:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organisation/Division:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Email:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tel No:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date &amp; Time of Disclosure/Incident:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

### Details of Alleged Victim

<table>
<thead>
<tr>
<th>Name:</th>
<th>Date of Birth:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tel No:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In receipt of Health or Social Care?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ☐ No ☐</td>
</tr>
</tbody>
</table>

If yes, name and address of provider:

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tel No:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

### Detail of Person Making Disclosure (if different to above)

<table>
<thead>
<tr>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tel No:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
### Detail of Alleged Perpetrator

- **Name:** 
- **Position/Relationship:** 
- **Address:** 
- **Tel No:** 

### Official Report

- Has the incident been reported to any authority e.g. Police, HSE etc? **Yes**  **No**

  - **If yes, name of authority/agency:** 
  - **Crime or Case Ref No:**
  - **Contact Name:** 
  - **Position:**
  - **Tel No:**

### Employer Details

- **Organisation:**
- **Address:**

  - **Manager:**
  - **Main Contact (if different):**
  - **Email:**
  - **Tel No:**

### Details of Incident/Disclosure

Provide full details of the incident or disclosure on the following page – try to be as factual as possible, and use the words and phrases of the person making the disclosure if possible. **Under no circumstances** note opinion, or personal interpretation of what an individual “meant”. You may include observations such as body language, emotional state, injuries etc.

Include all details of what is alleged, dates, times and locations of where the alleged incident(s) occurred, anyone else who was present etc. Also include any immediate action taken such as first aid.
Report of Incident/Disclosure

Please continue on another sheet if necessary.

Reported to Safeguarding Officer

This form was passed to:  In Person  Secure Email  Secure Fax
Name:  
Date:  
Signed:  

Safeguarding Officer Advisory Notes

Include details of any clarification gained where initial information is unclear and any recommendations for the Director of Commerce

This form was passed to the DOC:  In Person  Secure Email  Secure Fax
DSO Name:  
Date:  
Signed:  

Time:  

### Designated Safeguarding Officer Action

Note below action taken, personnel consulted and any additional information gained relating to the allegation.

<table>
<thead>
<tr>
<th>Referral made to external agency e.g. Social Services, Police?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

If **yes**, name of referral agency: .................................................................

Contact Name: ...........................................................................................................

Tel No: ........................................................................................................................

Referral Date: ........................................... Time: ..............................................

If **no**, reason for not referring, and other action to be taken if any: .................................

- ................................................................................................................................
- ................................................................................................................................
- ................................................................................................................................
- ................................................................................................................................

Signed: ................................................................. Date: ..........................................

### Follow Up Notes

*(Include date and time of any entries and initial each entry)*
Appendix 2 Part Two – Prevent Alert Form

This form is to be used by a member of staff to report concerns about the potential radicalisation, extremist activities and or signs / behaviours* that indicate extremism by staff, partners, employers, learners/customers engaged on our programmes. This form must be completed when you are presented with the cause for concern and forward securely to the Safeguarding Officer.

Please ensure that prior to sending a completed form to the Safeguarding Officer, please ensure that you ‘Password Protect’ the form before sending. Please send a separate e- mail to the recipient with the Password you have allocated.

If you do not have all the information requested please complete the parts you can.

### Your Details (Safeguarding Officer)

- **Name:** ____________________________  
- **Position:** ____________________________  
- **Organisation/Division:** ____________________________  
- **Address:** ____________________________  
- **Email:** ____________________________  
- **Tel No:** ____________________________  
- **Date & Time of Disclosure/Incident** ____________________________
- **Giving Cause For Concern:** ____________________________

### Details of Individual Causing Concern

- **Name:** ____________________________  
- **Position** ____________________________  
- **Organisation** ____________________________  
- **Address:** ____________________________  
- **Tel No:** ____________________________  
- **Colleague □ Partner □ Employer □ Learner / Customer on Willing & Able Ltd □**  
  **Programme** (please indicate below type of programme) ____________________________
- **Full Explanation of Relationship To** ____________________________
- **Individual Giving Cause For Concern:** ____________________________
Official Reporting to Date

Has the incident been reported to the local Police Prevent team

Yes [ ]  No [ ]

If yes, name of Police Service?

....................................................................................................................................................

Crime or Case Ref No:

....................................................................................................................................................

Contact Name: .......................................................... Position: .....................................................

Tel No: .................................................................
Reported to DOC

This form was passed to: In Person Secure Email Secure Fax

Name: ........................................................................................................................................
Date: .................................................... Time: ..........................................................
Signed: ......................................................................................................................................

Safeguarding Officer Advisory Notes

Include details of any clarification gained where initial information is unclear and any recommendation for the DOC

This form was passed to NAME: In Person Secure Email Secure Fax

JOB TITLE Name: ............
Date: ......................... Time: ...................................
Signed: ..........................................................
Referral made to local Police Prevent Team? Yes No

If **yes**, name of local Police: .................................................................
Contact Name: ............................................................................................
Tel No: ...........................................................................................................
Referral Date: ................................................................. Time: ........................

If **no**, reason for not referring, and other action to be taken if any: .................................................................

Signed: ................................................................. Date: ........................

Follow Up Notes

*(Include date and time of any entries and initial each entry)*
Contacts and Useful Information

Local Safeguarding Board Prevent Champions (see local Safeguarding Board websites)

Local Police Prevent Team (available on local Police websites)

A National anti-terrorist reporting line on 0800 789 321

Dedicated website to that may be illegal is available at https://www.gov.uk/terrorism-report online content national-emergency/reporting-suspected-terrorism.

‘Let’s talk about it’ is a website aimed at informing the public about the issues, and about sources of support and help. http://www.ltai.info/
Appendix 3 - Reporting Overview

Member of staff has concerns about the welfare of a vulnerable adult or child (under the age of 18) or has a concern regarding a person vulnerable to radicalisation.

Member of staff informs Line Manager & Safeguarding Officer within 1 working hour.

Safeguarding Champion discusses concern with staff member and if necessary makes an internal referral to the Safeguarding Manager at Head Office. Completing Appendix 2 (Safeguarding/Prevent Alert form) within 2 hours of the initial concern being raised.

A response should be received from the Safeguarding Manager (or representative) within 2 working hours.

If an allegation is about a member of staff, the Safeguarding Manager must contact the Line Manager of the staff member and the Head of Service HR who will follow appropriate and correct procedures with the staff member. (Refer to the Safeguarding Children and Vulnerable Adults Policy)

A response should be received from the Safeguarding Manager (or representative) within 2 working hours.

If the Safeguarding Officer is unavailable, then contact the HOAT or other identified Champion as shown in Appendix 1.

If it has not been possible for the Safeguarding Officer to contact the DOC, the Safeguarding Officer may make the referral to the Adult or Children’s Social Services and any other agencies, however the DOC must be updated as soon as possible.

Willing & Able Ltd’s Safeguarding Champion discusses concern with staff member and if necessary makes an internal referral to the Safeguarding Manager at Head Office. Completing Appendix 2 (Safeguarding/Prevent Alert form) within 2 hours of the initial concern being raised.

Member of staff informs Line Manager & Safeguarding Officer within 1 working hour.

Safeguarding Champion discusses concern with staff member and if necessary makes an internal referral to the Safeguarding Manager at Head Office. Completing Appendix 2 (Safeguarding/Prevent Alert form) within 2 hours of the initial concern being raised.

A response should be received from the Safeguarding Manager (or representative) within 2 working hours.

If an allegation is about a member of staff, the Safeguarding Manager must contact the Line Manager of the staff member and the Head of Service HR who will follow appropriate and correct procedures with the staff member. (Refer to the Safeguarding Children and Vulnerable Adults Policy)

Willing & Able Ltd’s Safeguarding Officer informs Director of Commerce any referrals made to Social Services / Police / Local Prevent Team.

Further information may be requested by the Safeguarding Officer at any time during a referral, this should be prioritised by the member of staff and who should also keep their Line Manager informed.

Referral agency coordinates appropriate action – multi agency investigation, case conference, plan & ongoing review etc. Or when a Prevent referral made – progresses to Channel Panel.

All safeguarding alerts, notes and records are maintained by the Safeguarding Officer on the central log along with the outcome of any referral made to Social Service / Police etc.

Where the customer is funded by ESFA and a referral has been made to the local Authority/Local Prevent Team – The ESFA will be notified.

If the Safeguarding Officer decides not to escalate they will inform the referrer and where necessary advise on an appropriate course of action to fully support the learner / customer, e.g. it may be necessary to signpost the customer to an external agency such as the Samaritans or their GP.
Appendix 4 – Safeguarding Code of Conduct for Staff

This code aims to assist staff in maintaining proper and professional relationships with clients.

All employees are required to abide with the Willing & Able Ltd Safeguarding Code of Conduct below, which applies to behaviour of all staff and volunteers in direct contact with young people and online. This Safeguarding Code of Conduct also details how individuals can also protect themselves against allegations of abuse.

How to Protect Yourself against Allegations of Abuse:
Avoid personal and social contact with children or vulnerable adults and seek to minimise the risk of any situation arising in which misunderstandings can occur.

You Should NOT:
- Engage in flirting, innuendo or make suggestive terms or gestures, or indicate favouritism for a child or vulnerable adult
- Issue or threaten any form of physical punishment
- Initiate or engage in sexually provocative games, conversations or activity involving or observed by young people, whether based on talking or touching.
- Make sexually suggestive remarks or discriminatory comments to or in front of a young person or discuss staff’s own sexual relationships in front of them.
- Engage in any sort of sexual relationship with a young person even where the young person is aged 16 or over and therefore legally able to consent.
- Use any type of physical punishment in order to discipline. Shouting at young people should be avoided whenever possible and only if alternative forms of discipline have failed.
- Photograph or film young people for which no prior consent has been sought.
- Broadcast or view any audio and/or visual material (CDs, DVDs, videos, computer or games etc.) that has inappropriate content for young people.
- Invite, or allow, a young person or vulnerable adult who you have met through your work to your home or another location where the purpose is one of friendship or an intimate relationship.
- Engage in, or tolerate, any inappropriate physical activity involving young people
- Allow the use of inappropriate language to go unchallenged
- Do things of a personal nature for children or vulnerable adults that they can do for themselves
- Dismiss an allegation of any sort relating to a customer’s welfare or delay the reporting of an allegation
- Discourage anyone from reporting concerns or ask individuals to keep secrets
- Make promises to keep secrets, keep any disclosure confidential or overreact or be judgemental should they suspect abuse
- Spend excessive amounts of time alone with children or vulnerable adults, away from others
- Make unnecessary physical contact with children or vulnerable adults, however, there may be occasions where physical contact is unavoidable, such as providing comfort at times of distress or physical support in contact sports or similar. In all cases, contact should only take place with consent of the child or vulnerable adult
- Do not arrange to meet a child or vulnerable adult or their families with whom you work outside of working hours unless it is with consent of the parents/carer and person in charge of the activity
- Give or receive gifts and/or substances such as drugs, alcohol, cigarettes, e-cigarettes from or to a young person or their family.
- Consume alcohol, take illegal drugs or legal highs, during the working day/evening or at events, including during any breaks or when in the presence of young people.
- Smoke/vape with, or in front of, young people.
- Steal, or condone someone else’s stealing, regardless of the value of the stolen item.
You Should:

- Work in a room where you can be visibly seen, leave the door open and make sure other adults visit the room regularly whilst respecting children and vulnerable adult’s rights to privacy and encourage children and adults to feel comfortable enough to report attitudes or behaviours they do not like
- Plan activities that involve more than one other person being present, or at least within sight and hearing of others. If it is unavoidable always ensure your line manager knows where you are, with whom and why.
- All staff, volunteers, delivery partners and contractors at organised activities will be expected to act with discretion with regard to their personal relationships. This should ensure their personal relationships do not affect their leadership role within the organisation. All pre-existing relationships between staff, volunteers, delivery partners, contractors and or participants of the organised activities must be declared
- Avoid working in isolation with Children and vulnerable adults, follow the recommended adult-to-young people ratios for meetings and activities and ensure there is separate sleeping accommodation for young people, adults and Young Leaders.
- Never give out a personal mobile number or private e-mail address and ensure working hours of contactability are stated
- Everyone should be aware of the procedures for reporting concerns or incidents and be familiar with the contact details of the Safeguarding Officer
- Treat all young people and adults equally and listen to them; avoid favouritism and gossiping.
- Ensure allegations or disclosures by a young person or another adult are taken seriously and reported, including any made against you. Follow the procedures for reporting concerns.
- Never befriend or chat to children or vulnerable adults on social network sites. Always use professional language when writing, phoning, emailing or using the social media to communicate with young people or vulnerable adults.
- Be aware that young people can develop heterosexual and homosexual infatuations (crushes) towards adults working with them. If this is happening, tell your line manager and then respond to the situation in a way that maintains the dignity of all concerned
- If staff, volunteers, delivery partners and contractors have concerns relating to the welfare of a child or vulnerable adult in their care, be it concerns about actions/behaviours of another colleague or concerns based on any conversation with the child or vulnerable adult, particularly where they make an allegation, they should report this immediately
- Act as a role model
- Set and monitor appropriate boundaries and relationships when working with children and vulnerable adults based on openness, honesty and respect for the child or vulnerable adult. Ensure that the focus of your relationship with a young person that you have met through any programmes remains professional at all times. The aim should never be to develop the relationship into a friendship or intimate relationship.
- Respect a young person’s/adult’s right to personal privacy but never agree to keep any information relating to the harm of a young person/adult confidential. Provide support to a child, young person or vulnerable adult making a complaint
- Remain calm and ensure that no one is in immediate danger if they suspect abuse. Report any concerns to the Safeguarding Officer without delay and record all the facts
- Ensure that if a young person who has become distressed needs comfort that this is done in a way that is both age appropriate and respectful of their personal space. Never act in a way which may be perceived as threatening or intrusive. Always ask a young person before you act. Hugging should be limited and never initiated by staff/volunteers. Any hugging should be done by the side of the young person with an arm placed around the shoulders side by side.
Ensure that any kind of physical support is required during any activities, it is provided only when necessary in relation to the activity and that this is done in a way that other colleagues can observe you.

Upon induction to the programme the child/young person or vulnerable adult will be given a copy of the code of conduct and the Willing & Able Ltd staff will go through this document with them to ensure they understand their responsibilities.

If a child, young person or vulnerable adult feels that there has been a breach of the code of conduct they should report this breach by utilising the Willing & Able Ltd complaints process. The complaint will be fully investigated as per the policy/process and actions taken to ensure the individual making the complaint is fully supported. If the complaint is in regard to another child, young person or vulnerable adult there may be a need for immediate actions to be implemented to ensure the safety of both the individual making the complaint and the person the complaint has been made against. The breach of code of conduct may need the intervention of the DOC and the Willing & Able Ltd safeguarding procedures should be followed.

All complaints are recorded and followed up to a satisfactory conclusion. The Head for the relevant contract would conduct the investigation with support from the Willing & Able Ltd DOC

- Staff/volunteers who breach this code of behaviour may be subject to Willing & Able Ltd’s disciplinary procedures whilst volunteers who do so may not be able to continue in their volunteering role. Serious breaches may result in a referral being made to a statutory authority.

All children, young people and vulnerable adults should be treated with respect and the code of conduct has been written with respect, dignity and safety for every individual in mind, however staff understand that children/young people are capable of abusing their peers. Peer abuse can take many forms such as sexting, bullying, physical and emotional abuse, and inappropriate

- Never befriend or chat to children or vulnerable adults on social network sites. Always use professional language when writing, phoning, emailing or using the social media to communicate with young people or vulnerable adults.

- Be aware that young people can develop heterosexual and homosexual infatuations (crushes) towards adults working with them. If this is happening, tell your line manager and then respond to the situation in a way that maintains the dignity of all concerned

- If staff, volunteers, delivery partners and contractors have concerns relating to the welfare of a child or vulnerable adult in their care, be it concerns about actions/behaviours of another colleague or concerns based on any conversation with the child or vulnerable adult, particularly where they make an allegation, they should report this immediately

- Act as a role model

- Set and monitor appropriate boundaries and relationships when working with children and vulnerable adults based on openness, honesty and respect for the child or vulnerable adult. Ensure that the focus of your relationship with a young person that you have met through any programmes remains professional at all times. The aim should never be to develop the relationship into a friendship or intimate relationship.

- Respect a young person’s/adult’s right to personal privacy but never agree to keep any information relating to the harm of a young person/adult confidential. Provide support to a child, young person or vulnerable adult making a complaint

- Remain calm and ensure that no one is in immediate danger if they suspect abuse. Report any concerns to the Safeguarding Officer without delay and record all the facts

- Ensure that if a young person who has become distressed needs comfort that this is done in a way that is both age appropriate and respectful of their personal space. Never act in a way which may be perceived as threatening or intrusive. Always ask a young person before you act. Hugging should be limited and never initiated by staff/volunteers. Any hugging should be done by the side of the young person with an arm placed around the shoulders side by side.
Ensure that if any kind of physical support is required during any activities, it is provided only when necessary in relation to the activity and that this is done in a way that other colleagues can observe you.

Upon induction to the programme the child/ young person or vulnerable adult will be given a copy of the code of conduct and the Willing & Able Ltd staff will go through this document with them to ensure they understand their responsibilities.

If a child, young person or vulnerable adult feels that there has been a breach of the code of conduct they should report this breach by utilising the Willing & Able Ltd complaints process. The complaint will be fully investigated as per the policy/process and actions taken to ensure the individual making the complaint is fully supported. If the complaint is in regard to another child, young person or vulnerable adult there may be a need for immediate actions to be implemented to ensure the safety of both the individual making the complaint and the person the complaint has been made against. The breach of code of conduct may need the intervention of the DOC and the Willing & Able Ltd safeguarding procedures should be followed.

All complaints are recorded and followed up to a satisfactory conclusion. The Head for the relevant contract would conduct the investigation with support from the Willing & Able Ltd DOC. Staff/volunteers who breach this code of behaviour may be subject to Willing & Able Ltd’s disciplinary procedures whilst volunteers who do so may not be able to continue in their volunteering role. Serious breaches may result in a referral being made to a statutory authority.

All children, young people and vulnerable adults should be treated with respect and the code of conduct has been written with respect, dignity and safety for every individual in mind, however staff understand that children/young people are capable of abusing their peers. Peer abuse can take many forms such as sexting, bullying, physical and emotional abuse, and inappropriate
## Work Placement

<table>
<thead>
<tr>
<th>Organisation Name:</th>
<th>No. of employees:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nature of business:</td>
<td>Date completed:</td>
</tr>
<tr>
<td>Workplace address:</td>
<td>Main contact (name and Tel. no)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Client(s) Name(s)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Supervisor(s) Name(s)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Type of work carried out at location:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Is the client in Regulated Activity:</th>
<th>Yes / No</th>
<th>If Yes, client must be DBS checked before engaging in this activity</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Enforcement action: (Prosecutions, Notices)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Health &amp; Safety committee / safety representation</th>
</tr>
</thead>
</table>

## Safeguarding Measures

<table>
<thead>
<tr>
<th></th>
<th>Yes / No</th>
<th>Evidence / comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Does the employer have acceptable safeguarding procedures in place?</td>
<td>Note what has been seen. The placement may commence as long as the employer signs Willing &amp; Able Ltd’s agreement.</td>
</tr>
<tr>
<td>2</td>
<td>Has the work placement replacement representative signed the work placement safeguarding agreement?</td>
<td>Placement cannot commence until this has been signed.</td>
</tr>
<tr>
<td>3</td>
<td>Have all the necessary employers at the work placement been notified of the agreement?</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Has a named designated contact been identified at the work placement?</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Are the contact details for the named person widely available for all?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yes / No</td>
<td>Evidence / comments</td>
</tr>
<tr>
<td>---</td>
<td>---------</td>
<td>---------------------</td>
</tr>
<tr>
<td>6</td>
<td>Detail the Safeguarding Awareness training the designated contact has completed?</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Has a Health &amp; Safety risk assessment previously been undertaken?</td>
<td>If no, an assessment should be completed prior to placement commencing</td>
</tr>
<tr>
<td>8</td>
<td>If yes, what was the date and outcome of the last risk assessment?</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Are there any outstanding actions from the risk assessment?</td>
<td>If yes, state key areas:</td>
</tr>
<tr>
<td>10</td>
<td>When is the next Health &amp; Safety risk assessment due to be completed?</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Has it been identified which work placement employee require DBS checks?</td>
<td>If no, complete DBS risk assessment below</td>
</tr>
<tr>
<td>12</td>
<td>Have all necessary work placement DBS checks been completed?</td>
<td>If no, what action is taken to ensure clients are protected.</td>
</tr>
<tr>
<td>13</td>
<td>What action is taken if any adverse DBS checks are received?</td>
<td></td>
</tr>
</tbody>
</table>

**DBS Risk Assessment**

<table>
<thead>
<tr>
<th></th>
<th>Yes / No</th>
<th>Evidence / comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Will any work placement employees have regular unsupervised contact with clients?</td>
<td>If yes then relevant DBS check required prior to placement commencing</td>
</tr>
<tr>
<td>B</td>
<td>Will any work placement employees have a high degree of travel on a one to one basis with any client as part of their work placement?</td>
<td>If yes then relevant DBS check required prior to placement commencing</td>
</tr>
<tr>
<td>C</td>
<td>Will the client work in isolated environments with work placement employees</td>
<td>If yes then relevant DBS check required prior to placement commencing</td>
</tr>
<tr>
<td>D</td>
<td>Will there be any regular lone working with a supervisor or other employee at the work placement?</td>
<td>If yes then relevant DBS check required prior to placement commencing</td>
</tr>
</tbody>
</table>
Please complete Action Plan as appropriate

<table>
<thead>
<tr>
<th>Ref as above</th>
<th>Action</th>
<th>Owner</th>
<th>Target Completion Date</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Action Plan agreed with:

Work Placement Representative: (Print name) .................................................................

Signed ................................................................. Dated  ........................................

Willing & Able Ltd Representative: (Print Name)

.................................................................

Signed ................................................................. Dated  ........................................

Action Plan Review Dates:

1: ..................................................

2: ..................................................

3: ..................................................

All actions must be cleared in order for a child or vulnerable adult to be placed with the employer.
Appendix 6 - Safeguarding Risk Assessment for use with Partners

For completion:

- When a Learner / Participant is placed with / referred to a Partner.

### Partner Organisation Details

<table>
<thead>
<tr>
<th>Organisation Name</th>
<th>Number of Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Business</td>
<td>Date Risk Assessment Completed</td>
</tr>
<tr>
<td>Workplace Address (if more than one location please detail)</td>
<td>Main Contact (Full Name and Tel No)</td>
</tr>
</tbody>
</table>

Please confirm that this Risk Assessment covers all delivery locations

Yes / No  
If no, please confirm which delivery locations are excluded from this assessment

### Programme Offer

### Learner(s) / Participant(s) Names

### Supervisor(s) Names

### Type of provision carried out at workplace location i.e. Skills / Employability / Offender Management

### Enforcement Action (Prosecutions, Notices)

### Health and Safety Committee / Safety Representative
## Appendix 6 - Safeguarding Risk Assessment for use with Partners

### Safeguarding Measures

<table>
<thead>
<tr>
<th>Ref</th>
<th>Question</th>
<th>Yes/No</th>
<th>Evidence / Comments</th>
<th>RAG Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Is there a safeguarding children / adults policy in place?</td>
<td>Y / N</td>
<td>Please ensure latest version is uploaded to Intend</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>When is the policy next due to be reviewed?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Is the Policy accessible to all?</td>
<td>Y / N</td>
<td>Please confirm how Policy is communicated/accessible</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Who is the named designated safeguarding contact?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Who is the Manager responsible for ensuring safeguarding measures are met?</td>
<td></td>
<td>(If different to the designated contact)?</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Are the contact details for the named person available for all?</td>
<td>Y / N</td>
<td>Please confirm how contact details are communicated/accessible</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>What safeguarding training has the designated contact completed and to what level?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>When is the designated safeguarding contact due to attend refresher training?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>When is the Manager (if different to the designated contact) due to attend refresher training?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Has the Safeguarding risk assessment previously been undertaken?</td>
<td>Y / N</td>
<td>If yes, date of last assessment</td>
<td></td>
</tr>
</tbody>
</table>
## Appendix 6 - Safeguarding Risk Assessment for use with Partners

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>What were the outcomes of the last safeguarding risk assessment?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Are there any outstanding actions from the risk assessment due to be completed?</td>
<td>Y / N</td>
<td>If yes, please detail with actions taken</td>
</tr>
<tr>
<td>13</td>
<td>When the next Health &amp; Safety is risk assessment due to be completed?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Is safeguarding covered as part of a staff induction programme?</td>
<td>Y / N</td>
<td>If yes, provide evidence</td>
</tr>
<tr>
<td>15</td>
<td>Has it been identified which Partner staff DBS checks are required?</td>
<td>Y / N</td>
<td>If no, complete the following DBS risk assessment at 15a</td>
</tr>
<tr>
<td>15a</td>
<td>Will the Partners staff be working regularly and/or unsupervised with customers/learners who have been identified as vulnerable or are under 18?</td>
<td>Y / N</td>
<td>If yes, then relevant subcontractor employee DBS checks are required</td>
</tr>
<tr>
<td>15b</td>
<td>Does the Partner employ staff under the age of 18?</td>
<td>Y / N</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Have all necessary DBS checks been completed?</td>
<td>Y / N</td>
<td>If no, what action is taken to ensure customers/learners are protected?</td>
</tr>
<tr>
<td>17</td>
<td>What action is taken if any adverse DBS checks are received?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>What related safeguarding training is undertaken by staff that has indirect contact with customers/learners?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Appendix 6 - Safeguarding Risk Assessment for use with Partners

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>Is staff safeguarding training due to be reviewed?</td>
<td>Y / N</td>
<td>If yes, when</td>
</tr>
<tr>
<td>20</td>
<td>Will any customer learner be placed in ‘Regulated Activity’? (Refer to DBS Eligibility Guidance)</td>
<td>Y / N</td>
<td>If yes, the customer/learner must be DBS checked by the Subcontractor</td>
</tr>
<tr>
<td>21</td>
<td>Are sampling checks undertaken if working in a Regulated Sector?</td>
<td>Y / N</td>
<td>If yes, please indicate frequency</td>
</tr>
</tbody>
</table>

Please complete Action Plan as appropriate

<table>
<thead>
<tr>
<th>Ref as above</th>
<th>Action</th>
<th>Owner</th>
<th>Completion Date</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Action plan agreed with:**
Partner Representative (Print Name) ........................................................................................................
Signed ......................................................................................................................... Date.................................

Willing & Able Ltd Representative (Print Name) ........................................................................
Signed ............................................................................................................................. Date.................................

Plan Review Date:
1........................................................................................................
2........................................................................................................
3........................................................................................................
## Appendix 6 - Safeguarding Risk Assessment for use with Partners

<table>
<thead>
<tr>
<th>Question</th>
<th>RAG Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Is there a safeguarding children/adults policy in place?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>2. When is the policy next due to be review?</td>
<td></td>
</tr>
<tr>
<td>3. Is the Policy accessible to all?</td>
<td></td>
</tr>
<tr>
<td>4. Who is the named designated safeguarding contact?</td>
<td>If No DSO - Red</td>
</tr>
<tr>
<td>5. Who is the Manager responsible for ensuring safeguarding measures are met? (If different to the designated contact)?</td>
<td>If No DSO Training - Red</td>
</tr>
<tr>
<td>6. Are the contact details for the names person available for all?</td>
<td>If No DSO Training - Red</td>
</tr>
<tr>
<td>7. What safeguarding training has the designated contact completed and to what level?</td>
<td>If No DSO Training - Red</td>
</tr>
<tr>
<td>8. When is the designated safeguarding contact due to attend refresher training?</td>
<td></td>
</tr>
<tr>
<td>9. When is the Manager (if different to the designated contact) due to attend refresher training?</td>
<td></td>
</tr>
<tr>
<td>10. Has the Safeguarding risk assessment previously been undertaken?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>11. What were the outcomes of the last safeguarding risk assessment?</td>
<td></td>
</tr>
<tr>
<td>12. Are there any outstanding actions from the risk assessment due to be completed?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>13. When the next Health &amp; Safety is risk assessment due to be completed?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>14. Is safeguarding covered as part of a staff induction programme?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>15. Has it been identified which Partner staff DBS checks are required?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>15a. Will the Partners staff be working regularly and / or unsupervised with customers/learners who have been identified as vulnerable or are under 18?</td>
<td></td>
</tr>
<tr>
<td>15b. Does the Partner employ staff under the age of 18?</td>
<td></td>
</tr>
<tr>
<td>16. Have all necessary DBS checks been completed?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>17. What action is taken if any adverse DBS checks are received?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>18. What related safeguarding training is undertaken by staff that has indirect contact with customers/learners?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>19. Is staff safeguarding training due to be reviewed?</td>
<td>If No - Red</td>
</tr>
<tr>
<td>20. Will any customer learner be placed in ‘Regulated Activity’? (Refer to DBS Eligibility Guidance)</td>
<td>If No - Red</td>
</tr>
<tr>
<td>21. Are sampling checks undertaken if working in a Regulated Sector?</td>
<td>If No - Red</td>
</tr>
</tbody>
</table>

If a Partner is RAG rated Red in questions 1, 4, 7, 14, 15 or 16, please refer immediately to Willing & Able Ltd Safeguarding Officer for advice on next steps.